



# JKPS-SYLLABUS SESSION (2021-2022)

**CLASS: 5<sup>th</sup>**

<u>SUBJECTS</u>	<u>BOOK PRESCRIBED</u>	<u>PAGE NO.</u>
1. ENGLISH	NEW COMMUNICATE IN ENGLISH	2-7
2. MATHEMATICS	MATHSIGHT-5 REVISED	7-9
3. EVS	I-CARE-5	10
4. URDU	JADEED KALEED URDU-5	18-19
5. COMPUTER	FAST FORWARD-5	11
6. THEOLOGY	MADINA ARABIC READER BOOK-2	12-13
7. MORAL SCIENCE	LIVING in HARMONY-5	14
8. KASHMIRI	NAV BAMAN KASHIR-5	15
9. HINDI	SARGAM HINDI PATHMALA-5	16
10. PUNJABI	NAVIN PUNJABI PAATH PUSTAK-5	17

# **ENGLISH**

## **BOOK PRESCRIBED:**

- 1) **New Communicate In English**  
(Part 5 Revised Edition)
- 2) **Gem's English Grammar**
- 3) **Learning cursive strokes**

## **PUBLISHER:**

**Ratna Sagar**  
**Ratna Sagar**  
**Sun Beam**

## **UNIT- 1**

### **Course Book:**

**Prose 1:-** A Country Childhood.

**Bookwork:-** A, C, E, F, G

**Notebook Work:-** Word/ Meaning/ Sentences, Dictation and Question/ Answers (Part B ).

**Poem 1:-** The Owl

**Bookwork:-** Part A, Underline the words with sound imagery.

**Notebook Work:-** Word/Meaning/Sentences, Dictation, Central Idea, Summary Complete the outline of the summary using the correct words.

**Spelling Drill:-** Part H (pg 35)

### **Grammar:-**

Sentences Concept of Subject and Predicate

Concept of assertive/declarative (positive / negative), interrogative, exclamatory, imperative sentences.

Part A, C, D, F, G, H

**Nouns-** Concept of Common / Proper/ Collective/ possessive/Abstract/ countable and uncountable nouns.

Part B, C, D, G, L. (Part A Orally)

**Activity (Oral):-** Based on Nouns. Part K Pg no 36-Textbook.

## **UNIT-II**

### **Course Book**

**Prose 1:-** The Mice That Ate Iron

**Bookwork:-** Part A, B, F, G (Part E- Orally).

**Notebook Work:-** Word/Meaning/Sentences, Dictation and Question / Answers Part C.

**Poem 1:-** The World from a Railway Carriage.

**Bookwork:-** Rhyme, Rhyme scheme, Simile-Underline the examples from the poem.

**Notebook Work:-** Word/Meaning/Sentences, Dictation, Central Idea, Summary-Complete the outline of the summary using the correct words.

**Spelling Drill:-** Part I (pg 58).

### **Grammar:-**

#### **1. Pronouns:-**

- \* Concept of First , Second, Third Person Pronouns.
- \* Concept of Possessive, Demonstrative and Interrogative Pronouns.
- \* Part A, B, D, E

#### **2. Verbs:-**

- \* Concept of Singular and Plural Verbs (Helping and Doing Verbs).
- \* Concept of Subject -Verb Agreement: Part A, C, D, E, F.
- \* Concept of Subject and Object : Part G

#### **3. Antonyms and Synonyms.**

(15 examples from each-Notebook work).

**Activity (Oral):-** Based on conversation skills.

(Part N- Pg 14) - Textbook

## **TERM-I**

### **Course Book**

**Prose 1:-** Robots Don't Lie

**Bookwork:-** Part A, B, E, F- Concept of Homophones.

**Notebook Work:-** Word/ Meaning/ Sentences, Dictation and Question/ Answers (Part-C).

**Prose 2:-** A Robbery.

**Bookwork:-** Part A, C, F, G

**Notebook Work:-** Word/Meaning/Sentences, Dictation and Question/ Answers (Part- D)

**Poem 1:-** The Tree

**Bookwork:-** Alliteration:- Underline the words that begin with the same sound.

**Stanzas:** Concept of stanzas and marking the stanzas in the poem.

**Notebook work:-** Word/ Meaning/ sentences /Dictation, Central idea, Summary Complete the outline of the summary using the correct words .

Write down the examples of alliteration from the poem in your notebook.

**Spelling Drill:-**

Part I (pg. no 70)

**Grammar:-**

- 1. Adjectives:** Concept of Adjectives of Quality, Quantity, Number, Possession, Degrees of Comparison: Part A, D, F, H.
- 2. Adverbs:** Concept Of Adverbs of Manner, Place, Time, Frequency: Part A, B, E.

## **Writing Skills:**

- 1. Letter Writing:** Concept of Formal and Informal Letters.  
Sample Letter (Formal letter) : Application to the Principal of your school requesting him to provide the provision of clean drinking water in your school.
  - 2. Paragraph writing:** Importance of Clean Environment.
  - 3. Diary Entry:** Sample and format writing
- Activity (Oral):-** Based on Wh Words.  
Part K and L pg 71 - Textbook

## **UNIT-III**

### **Course Book**

**Prose 1:-** The Angry Dragon.

**Bookwork:-** Part A, B, E, F

**Notebook Work :-** Words/Meanings/Sentences, Dictation and Question Answers Part C.

**Poem1:-** The First Tooth.

**Book work:-** Rhyme and Rhyme Scheme - Underline the Rhyming words and mark the Rhyme scheme.

Alliteration, Part A and B.

**Notebook Work:-** Word/ Meaning/Sentences, Dictation, Central Idea and Summary- Complete the outline of the summary using the correct words.

Write down the words that begin with the same sound.

**Spelling Drill:-** Part G (pg 82)

### **Grammar:**

1. Modals-Concept of can, could, will, would, may, and should.(Part A, B, C).

2. Conjunctions Concept of “And, But, Or”(Part A,B )

**Notebook work:-** Exercise based on the above conjunctions.

## **Writing Skills:**

### **Recipe writing :-**

**Sample:-** Write a recipe for making Fruit and Nut Muffins. (pg 102).

**Activity:-**Based on conversation skills Part L(pg 84)-Textbook

## **TERM-II**

### **Course Book**

**Prose 1:-** Our Wonderful Brain.

**Bookwork:-** Part A, B, E.

**Notebook Work:-** Word /Meaning/ Sentences, Dictation and Question - Answers Part C.

**Prose 2:-** Tenali Paints a Horse

**Bookwork:-** Part A, C, E, F, G.

**Notebook Work:-** Word /Meaning/ Sentences, Dictation and Question - Answers (Part B).

**Poem 1:-** Thomas Alva Edison

**Bookwork:-** Underline the words that have silent letters in them.

**Notebook work:-** Word /Meaning/ Sentences, Dictation, Central idea, Summary Complete the outline of the summary.

**Spelling Drill:-** Part G (Pg 91)

**Grammar:-**

**1. Punctuation 1&2:-** Concept of Full stop, Capital letters, Question Mark, Exclamatory Mark, Apostrophe, Quotation Marks, (Part A, B- Pg 61) , Part A (pg 94)

**2. Tense:-** Concept of Simple Present, Present Continuous, Simple Past, Past continuous, Simple Future, Future Continuous. Part A, B, C, E, F.

**Writing Skills:-**

**1. Letter Writing:** Informal Letter.

**Sample:-** Letter to a friend sharing your experience in a new school.

**2. Story Writing:-**

**Sample:-** Grapes Are Sour

**1. Unseen Passage:-** (Any question can be asked within the passage).

**2. Picture Composition:-**

**Activity:-** Life Skills

**Part N -** (pg 106) - Textbook

**Note:**

1. Dictation words to be taken up from each chapter.
2. Cursive writing to be taken up once a week. One cursive book to be completed in winter.
3. Recitation of poems and reading of chapters mandatory.
4. Quiz programmes to be taken up.
5. The above mentioned essays/unseen passages/paragraphs are model comprehensions. These may or may not be asked in the examination.
6. Any question can be asked within the lesson which may or may not be given in the textual Questions.
7. The topics are to be taken up as per the sequence given in the syllabus copy

## **MATHEMATICS**

**Book Prescribed:** Math sight: Book-5

**Publisher:** Indiannica Learning

**Note:**

1. The definitions of all important concepts involved must be cleared to the students before taking up in the note books.
2. Any five parts should be taken up in the note-book if more than five parts of the same type are asked.
3. Tables in order as well as dodging from 2-20.

### **UNIT-1**

**1. Large Numbers:** Ex: 1.1(Q1 to Q4).

Ex: 1.2 (Q1 to Q4)

Ex: 1.3 (Q1 and Q3)

Ex: 1.4 (Q2 and Q3)

Ex: 1.6 (Q2, and Q5)

Ex: 1.7. (Q1 to Q3)

Ex: 1.8 (Q1 to Q5)

**2. Data Handling:**

Ex: 13.1

## **UNIT-2**

### **1. The Four Fundamental Operations:**

Ex: 2.1 (Q2 to Q5)

Ex: 2.2 (Q3 to Q5)

Ex: 2.3 (Q2, Q3)

Ex: 2.5 (Q1 & Q2)

Ex: 2.6 (Q4 to Q6 )

### **2. Geometry:**

Ex: 7.1(Q1 to Q4)

Ex: 7.2 (Q1 & Q2)

Ex: 7.3 (Q1 & Q3)

Ex: 7.4

Ex: 7.6 (Q1, Q2)

Ex: 7.7 (Q1, Q2)

## **TERM- 1**

### **1. Factors and Multiples:**

Ex: 3.1 (Q2, Q3, Q4).

Ex: 3.2 (Q1 to Q4)

Ex: 3.3 (Q2 to Q5)

Ex: 3.4 (Q1 & Q3)

Ex: 3.5 (Q2,Q5 & Q7 )

Ex: 3.6 (Q1, Q2 & Q3).

### **2. Perimeter, Area and Volume:**

Ex: 8.1(Q1 to Q3 )

Ex: 8.2 (Q3 & Q4)

Ex: 8.3

Ex: 8.5 (Q3, Q5, Q6 (a, b, c)Parts

### **3. Time:**

Ex: 10.1

Ex: 10.2

Ex: 10.3 (Q1, Q2)

Ex: 10.4(Q1 & Q2)



## **UNIT-3**

### **1. Fractions:**

Ex: 4.1 (Q1, Q3, Q4, Q5, Q6)

Ex: 4.2 (Q2, Q3 and Q5)

Ex: 4.3 (Q2 & Q4)

Ex: 4.4.

Ex: 4.5 (Q1 & Q4)

Ex: 4.6 (Q1, Q2, Q5 & Q8).

### **2. Decimals:**

Ex: 5.1

Ex: 5.3 (Q1 to Q3)

Ex: 5.4 (Q1 & Q2)

Ex: 5.5 (Q1, Q2 and Q5)

Ex: 5.6 (Q1, Q2)

Ex: 5.7 (Q1 and Q3)

Ex: 5.8 (Q1 and Q3)

## **TERM-2**

1. Measurements: Ex: 9.1 Ex: 9.2 Ex: 9.3

Ex: 9.4

2. Percentage: Ex: 6.2 Ex: 6.3

Ex: 6.4 (Q1 & Q2)

Ex: 6.5 (Q1, Q2)

3. Money: Ex: 11.1 (Q2 Parts A, B, C, D)

Ex: 11.2 (Q1 to Q3)

### **NOTE:-**

**Practice Section after every Chapter to be Studied Thoroughly in all the units and Terms**

# **ENVIRONMENTAL SCIENCES**

**BOOK PRESCRIBED:** 1 Care 5 ( fourth Edition)

**PUBLISHER:** Cambridge

## **UNIT-1**

1. Changes In A Family.
2. World Of Plants.

## **UNIT-2**

1. Forest Life
2. Diseases

## **TERM-1**

1. Importance of Animals.
2. Weather & Climate
3. Life in Water

## **UNIT-3**

1. Fibers & Fabrics.
2. Fuels.

## **TERM-2**

1. Importance of Food.
2. Heritage Buildings
3. Safety Measures

## **NOTE:-**

Test Papers T1 & T2 can be asked in the examination.

# **COMPUTERS**

**BOOK PRESCRIBED:** FAST FORWARD (Part-5)  
**PUBLISHER:** OXFORD UNIVERSITY

## **UNIT-1**

History of Computers

## **UNIT-2**

Computer Memory

## **TERM-1**

Some more features of MS Word 2013  
Objects in Word 2013

## **UNIT-3**

Flowcharts

## **TERM-2**

Basics of Internet  
Backgrounds and views in Power Point 2013

### **Kindly Note:**

1. The questions that are usually at the end of a chapter may or may not be asked in the examination. A thorough understanding of a chapter or a topic is necessary.
2. The topics are to be taken up as per the sequence given in the syllabus copy.

# ARABIC STUDIES

**Book Prescribed:** Madinah Arabic Reader (Part-2)

**Publisher:** Good Word Publisher

## **UNIT-1**

Lesson 1 page no 5. Ex 1- 2 Page no 6. Points to Remember page no 7.

Lesson 2 page no 8-9. Ex 2-3 page no10-11.Ex no 6 & New words Page no.12. Points to remember &Vocabulary Page no 13-14.

**SURAH: AL -BURJ (HALF)**

## **UNIT-2**

Lesson 3: Part (A) page no 15. Ex. no . 1 - 3 page no 16-18. Ex. no 6 & New words Page no.20.Points to remember and Vocabulary page no 21-24.

Part (B) page no 25. Ex . no 1- 6 page no 25-28.New words, Points to remember & Vocabulary page no. 29-30.

Part (C) Page no. 31.Ex. no 1 - 3 page no 32-33. New words and vocabulary page no 34.

**SURAH: AL-BURJ (LAST HALF)**

## **TERM-1**

Lesson 4 Page no 35 36. Ex no.1 - 6 and New words Page no 36-39.Points to remember & Vocabulary Page no. 40-42.

Lesson 5 Page no.43- 44. Ex.no. 2 - 6 page no. 44-46. New words Page no.47. Points to Remember& Vocabulary Page no.48.

Lesson 6 page no.49. Ex no. 2 - 4.Page no. 50-52. Points to Remember Page no. 53. Vocabulary Page no.54.

**SURAH: AL-INSHIQAQ (HALF)**

### **UNIT-3**

Lesson 7 page no 55. Ex no. 2 4, New words, Points to Remember & Vocabulary Page no 56-58.

Lesson 8 page no 59. Ex: 1-6 & New Words Page no. 60- 62. Points to Remember & Vocabulary Page no. 63-64.

Lesson 9 page no. 65. Ex. no.3 & 4. Page no. 67.

New words Page no.68. Points to Remember page no 69  
Vocabulary Page no.70.

**SURAH: AL-INSHIQAQ (LAST HALF)**

### **TERM-2**

Lesson 10 page no. 71. Ex. no.3-5 & New words  
Page no. 73-74. Points to Remember & Vocabulary

Page no.75. Lesson 11 page no. 76-77. EX.2-3,  
New words and Points to Remember Page no.77-78.

Lesson 12 page no.79. Gair Munsarif Page no. 80.

New words Page no 81. Points to Remember page no.82.  
Vocabulary Page no.83.

Lesson 13 page no 84-85.

Ex. no.1 4, Points To remember and Vocabulary  
Page no 85 - 87.

**REPEAT SURAH: AL-TAKWIR**

### **NOTE:-**

The topics are to be taken up as per the sequence given in the syllabus copy

# **MORAL SCIENCE**

**BOOK PRESCRIBED:** Living in Harmony-5  
**PUBLISHER:** Oxford University Press

## **UNIT-1**

1. Using your Time.
2. The Joy of Learning

## **UNIT-2**

1. I love India.
2. Love Nature.

## **TERM- 1**

1. Work is Important.
2. The Gift of Peace.
3. Happy I am.

## **UNIT-3**

1. India Home to all Religions
2. In someone else's shoes

## **TERM-2**

1. Ahimsa: The message of India.
2. Each person is precious
3. Sometimes different, some times not.

### **NOTE:-**

The topics are to be taken up as per the sequence given in the syllabus copy.

یونٹ اکھ: دُعا، کھینہ چنکو آداب، سوال جواب بیتر۔

یونٹ ز: شمالہ جماد اُری، لل دبد،

دَنہ آمتنن سوالن ہنڈی جواب۔

ٹرم اکھ: اوڈ پوکھ تھآ ووصاف زمین، شمالہ ماُرباغ۔

سوال جواب بیتر۔

در خاص لیکھوا یکسکرشن گزھنہ باپتھ۔

گرامرو اُ حد جمع (۱۰)، نر ماد (۱۰)

یونٹ ترے: اُسی شری، حضرت ابوبکرؓ، ضد متضاد (۵)۔

ٹرم ز: مشور، ماجہ ہنڈ نصیحت، دند، سوال جواب بیتر۔

فیس معاف باپتھ در خاص،

و اُ حد جمع (۱۰)، نر ماد (۱۰)

# HINDI

## UNIT-1

भाग-क: पाठ न० 1 और 3

भाग-ख: व्याकरण की परिभाषा और भेद, विशेषण से भाववाचक संज्ञा (20)  
लिंग बदलो (20)

## UNIT-2

भाग-क: पाठ न० 2 और 5

भाग-ख: शब्द की परिभाषा तथा भेद, क्रिया से भाववाचक संज्ञा (10)  
वचन बदलो (20)

## TERM-1

भाग-क: पाठ न० 4, 6, 9 और 11

भाग-ख: निबंध (क) स्वास्थ्य और व्यायाम (ख) समय कस सदुपयोग  
पत्र: (क) प्रधानाचार्य को छात्रवृत्ति के लिए  
कहानी: एकता में बल है

नोट: +U2

## UNIT-3

भाग-क: पाठ न० 7 और 10

भाग-ख: संज्ञा (परिभाषा, भेद), मुहावरे (20)

## TERM-2

भाग-क: पाठ न० 8, 12, 13 और 14

भाग-ख: निबंध (क) गणतंत्र दिवस (ख) कम्प्यूटर  
पत्र: फेशन से बचने के लिए प्रेरणा हेतु छोटी बहन को पत्र  
अनुच्छेद: विकास का अद्भुत चमत्कार

नोट: +U3



# PUNJABI

## UNIT-I

ਪਾਠ ਵਿਆਕਰਣ  
ਹੇ ਪਿਆਰੀ ਭਾਰਤ ਮਾਂ | ਵਿਆਕਰਣ ਅਤੇ ਕਰਣ ਦਿਆ ਕਿਸਮਾਂ  
ਜੀਤ ਦਾ ਰਸ | ਵਿਰੋਧੀ ਸ਼ਬਦਾਂ ਤੇ ਇਕ ਸ਼ਬਦ (15)

## UNIT-II

ਪਾਠ ਵਿਆਕਰਣ  
ਡਾ: ਜਗਦੀਸ਼ ਚੰਦਰ ਬੋਸ | ਨਾਵ ਅਤੇ ਨਾਵ ਦਿਆ ਕਿਸਮਾਂ  
ਜੰਗਲਾਂ ਦੇ ਲਾਭ | ਬਹੁਤੀਆਂ ਸ਼ਬਦਾਂ ਤੇ ਇਕ ਸ਼ਬਦ (15)

## TERM-I

ਪਾਠ ਵਿਆਕਰਣ  
ਹੀਰਿਆ ਦਾ ਹਾਰ | ਵਚਨ ਤੇ ਵਚਨ ਦੀਆਂ ਕਿਸਮਾਂ  
ਗੁਰੂ ਤੇਗ ਬਹਾਦਰ ਜੀ | ਲੇਖ : ਵਿਸਾਖੀ ਦਾ ਮੇਲਾ  
ਪਤਰ : ਛੁੱਟੀ ਲੈਣ ਬਿਨਾਂ

## UNIT-III

ਪਾਠ ਵਿਆਕਰਣ  
ਬਾਲਕ ਸਿਕੰਦਰ ਮਹਾਨ | ਕਿਰਿਆ ਅਤੇ ਕਿਰਿਆ ਦਿਆ ਕਿਸਮਾਂ  
ਰੁਖਾ ਦਾ ਗੀਤ | ਪੁਲਿੰਗ ਨੂੰ ਇਸਤਰੀ ਲਿੰਗ ਸ਼ਬਦ (15)

## TERM-II

ਪਾਠ ਵਿਆਕਰਣ  
ਰਾਹ ਦਾ ਨਲਕਾ | ਸ਼ਬਦ ਬੋਧ ਅਤੇ ਬੋਧ ਦਿਆ ਕਿਸਮਾਂ  
ਮਹਾਤਮਾ ਬੁਧ | ਲੇਖ : ਜੰਗਲ ਦੇ ਲਾਭ  
ਵਿਸਾਖੀ ਦਾ ਮੇਲਾ | ਪਤਰ : ਜੁਰਮਾਨਾ ਮੁਆਫ਼ ਕਰਨ

گرامر: واحد جمع (۱۰) مذکر مونث (۱۰) متضاد (۱۰) محاورات (۵)

گنتی پچاس سے ستر تک

مضمون: اتفاق کی برکتیں۔

خط: دوست کے نام خط جسمیں اسکو کشمیر آنے کی دعوت دی گئی ہو۔

یونٹ: سوم

نصابی کتاب: ۱۔ پرندے کی فریاد (۲) حضرت سلیمانؑ

گرامر: بناوٹ کے لحاظ سے اسم کی قسمیں۔

واحد جمع (۱۰) مذکر مونث (۱۰) محاورات (۵)

گنتی: ستر سے اسی تک۔

مضمون: اخبار پڑھنے کے فائدے۔

خط: والد صاحب کے نام ایک خط جسمیں اسکو امی جان کی صحت کے بارے میں اطلاع دی گئی ہو۔

ٹرم: دوم

نصابی کتاب: (۱) کشمیر کے مغل باغات (۲) فلورنس نائٹ انگل

گرامر: واحد جمع (۱۰) مذکر مونث (۱۰) متضاد الفاظ (۱۰)۔

اسم علم کی قسمیں۔ گنتی اسی سے سو تک۔

مضمون: حضرت محمد صلی اللہ علیہ وسلم۔

درخواست: پرنسپل صاحب کے نام ہجر مانہ معاف کرنے کی درخواست۔

نوٹ: نصاب میں دیے گئے مضامین کو ترتیب سے پڑھایا جائے گا۔

پبلیشر:  
اسکرپٹ پبلیکیشنز سرٹینگر

کتاب:  
جدید کلید اُردو (پارٹ: ۵)

ضروری ہدایات:

۱: ہر ہفتے املا کرایا جائے (سبق کے الفاظ و معنی)

۲: زبان دانی کرائی جائے

یونٹ: اول

نصابی اسباق: (۱) خدا (نظم) (۲) سکے کارواج۔

گرامر: معنوں کی رو سے اسم کی قسمیں۔ واحد جمع (۱۰)

مذکر مونث (۱۰) متضاد (۱۰)۔

گنتی ایک سے پچیس تک۔

یونٹ: دوم۔

نصابی اسباق: (۱) خانہ کعبہ (۲) کھلی والے کاجب لب پے نام آگیا۔

گرامر: اسم معرفہ کی قسمیں۔

واحد جمع (۱۰) مذکر مونث (۱۰) محاورات (۷)

مضمون: صحبت کا اثر۔

درخواست: پرنسپل صاحب کے نام فیس معاف کرانے کی درخواست۔

گنتی پچیس سے پچاس تک۔

ٹرم: اول۔

نصابی کتاب: (۱) (نظم) علم (۲) تھامس ایلو ایڈیسن (۳) بڑھیا کا دیا